

REFERENCES

- Alamsyah, M. (2009). *Kiat Jitu Meningkatkan Prestasi Dengan Mind Mapping*. Yogyakarta: Mitra Pelajar
- Allport, G. W. (1935). *Attitudes*, in C. Murchison Edition. Worcester: Clark University Press.
- Alwasilah, A. C. & Sussana, S. (2007). *Pokoknya Menulis: Cara Baru Menulis Dengan Metode Kolaborasi*. Bandung: Kiblat Buku Utama
- Atwood, P. (1990). *Discovery*. Graceville: Panara Publishers
- Azar, B. S. (1999). *English Grammar, third Ed*. New York: Longman
- Baker, A. (1997). *30 minutes to Brainstorm great Ideas*. London: Kogan Page
- Bell, J. (2005). *Doing Your Research Project, Fourth Ed*. England: Open University Press
- Bern, D. J. (1970). *Beliefs, Attitudes, and Human Affairs*. Belmont, CA: Brooks/Cole.
- Bích, P. T. N. (n.d.). Combining Brainstorming and Modeling to Improve Students' Writing Skill: An Action Research at Phu Tho Centre For Foreign Languages And Information. Unpublished Paper. Retrieved from <http://ccs.infospace.com> [15 Aug-2014, 11:11 a.m.]
- Brown, H. D. (1994). *Principles of Language Learning and Teaching 3rd Ed*. New York: Pearson Education Ltd.
- Brown, H. D. (2001). *Teaching by Principles*. San Fransisco: Addison Wesley Longman Inc.
- Buzan, T. (2009). *Buku Pintar Mind Mapping*. Jakarta: PT Gramedia Pustaka Utama
- Buzan, T. (2010). *Buku Pintar Mind Mapping Untuk Anak*. Jakarta: PT Gramedia Pustaka Utama
- Chaffee, J., McMahon, C., & Stout, B. (2002). *Critical thinking, Thoughtful writing, 2nd Ed*. New York: Houghton Mifflin Company.
- Christmas, B. (n.d.). The Role of Brainstorming in Improving Student Writing Performance in the EFL Classroom. Retrieved from <http://searches.omiga-plus.com> [15 Aug-2014, 10:51 a.m.]

- Coffin, C., Curry, M. J., Goodman, S., Hewings, A., Lillis, T. M. S., & Joan. (2003). *Teaching Academic Writing*. London: Routledge
- Collerson, J. (1989). *Building on the Process*. in J. Collerson Edition, *Writing for life*. Rozelle. NSW: PETA.
- Cresswell, J. W., & Clark, V. L. P. (2007). *Mix Methods Research*. Thousand Oaks. CA: Sage
- Cresswell, J. W. (2012). *Educational Research, 4th Ed.*. Boston: Pearson
- Cresswell, J. W. (2014). *Research Design: Qualitative, Quantitative and Mix Methods Approaches*. New Delhi: Sage
- Cresswell, J. W. (2014). *Research Design: Pendekatan Kualitatif, Kuantitatif, dan Mixed*. Yogyakarta: Pustaka Pelajar
- Denscombe, M. (2002). *Ground Rules for Good Research: A 10 Point Guide for Social Researchers*. Buckingham: Open University Press
- Diliberto, J. A. (2013). Teaching Writing: A Process Approach. 63rd Conference on Exeptional Children
- Djuharie, O. S. (2009). *Paragraph Writing Book 2*. Bandung: Yrama Widya
- Doff, A. (1988). *Teach English: A Training Course for Teachers, Teacher's Handbook*. Cambridge: Cambridge University Press
- Duffy, G. C. & Roehler, L. R. (1986). *Improving classroom reading instruction: A decision-making approach., 2nd Ed.* New York: Random House
- Emilia, E. (2005). *A Critical Genre-Based Approach to Teaching Academic Writing in A Tertiary EFL Context in Indonesia*. Unpublished Paper in Melbourne University
- Emilia, E. (2008). *Menulis Tesis dan Disertasi*. Bandung: AlphaBeta
- Emilia, E. (2010). *Teaching Writing, Developing Critical Learners*. Bandung: Rizqi Press
- Emilia, E. (2011). *Pendekatan Genre-Based dalam Pengajaran Bahasa Inggris: Petunjuk Untuk Guru*. Bandung: Rizqi Press
- Fishbein, M. & Ajzen, I. (1975). *Belief, Attitude, Intention, and Behavior: An Introduction to Theory and Research*. MA: Addison-Wesley

- Foo, T. C. V. (2007). *The Effects of the Process-Genre Approach to Writing Instruction on the Expository Essays of Esl Students in A Malaysian Secondary School*. Unpublished paper
- Gabrielatos, C. (2002). EFL Writing: Product and Process. Retrieved from <http://www.gabrielatos.com/Writing.pdf> [25 Aug-14, 10:10 a.m.]
- Gerrot, L. & Wignell, P. (1994). *Making Sense of Functional Grammar*. Australia: Gerd Stabler
- Gilbert, W. S. (1932). *The best known works of W. S. Gilbert*. New York: Illustrated Editions
- Grenville, K. (2001). *Writing From Start to Finish: A Six-Step Guide*. Crows Nest: Allen & Unwin
- Griffiths, C. (2008). *Lessons From Good Language Learners*. UK: Cambridge University Press
- Goby, V. P. (1997). Arguments Against Providing Model Answers in the Writing Skills Classroom: The Singaporean Case. *TESL*, 30(2), 28-33
- Gulo, W. (2002). *Metode Penelitian Pendidikan*. Jakarta: Grasindo
- Harmer, J. (2007a). *The Practice of English Language Teaching*. Malaysia: Pearson Education Limited
- Harmer, J. (2007b). *How to Teach English*. China: Pearson Education Limited
- Hasan, M. K. & Akhand, M. M. (2010). Approaches to Writing in EFL/ESL Context: Balancing Product and Process in Writing Class at Tertiary Level. *Journal of NELTA*, 15, 1-2
- Hatch, E., & Farhady, H. (1982). *Research Design and Statistics for Applied Linguistics*. London: Newbury House Publishers, INC
- Hawkins, B. (1999). *The Sunday Times: How to Generate Great Ideas*. London: Kogan Page.
- Heaton, J. B. (1998). *Writing English Language Test*. Longman: Longman Group limited
- Hedge, T. (1988). *Writing*. Oxford: Oxford University Press
- Hedge, T. (2010). *Writing*, 2nd Ed. Oxford: Oxford University Press
- Hernowo. (2004). *Quantum Writing*. Bandung: Mizan Learning Centre

- Holmes, N. (2014). *The Use of A Process-Oriented Approach to Facilitate the Planning and Production Stages of Writing for Adult Students of English as A Foreign or Second Language*. Unpublished Paper.
- Hopkins, D. (1993). *A Teacher Guide to Classroom Research*. Great Britain: Edmundsbury Press Ltd
- Huberman, A. M. and Miles M. B. (1984). *Innovationup Close: How School Improvement Works*. New York: Plenum
- Hunter, D. M., Jones, R. M. & Randhawa, B. S. (1996). The Use Of Holistic Versus Analytic Scoring for Large-Scale Assessment of Writing. *The Canadian Journal of Program Evaluation*, 11(2)
- Hyland, K. (2003). *Second Language Writing*. Cambridge: Cambridge University Press.
- Jacobs, H. L., Stephen, D. V., & Faye, J. (1981). *Testing ESL Composition Profile: A Practical Approach*. London: Newbury House Published
- Kelly, E. L. (1955). Consistency of the Adult Personality. *American Psychologist*, 10, 659-681.
- Kim, Y. & Kim, J. (2005). Teaching Korean university writing class: balancing the process and the genre approach. *Asian EFL Journal Online*, 7 (2), 69-90. Retrieved from http://www.asian-efl-journal.com/June_05_yk&jk.php [25 Jan- 2014, 09.16 a.m.]
- Knapp, P. & Watkins, M. (2005). *Genre, Text, Grammar. Technologies for Teaching and Assessing Writing*. Australia: A UNSW Press
- Kroll, B. (1990). *Second Language Writing: Research Insight for The Classroom*. Cambridge: Cambridge University Press
- Kroll, B. (2001). *Considerations for teaching an ESL/EFL writing course*, in M. Celce-Murcia Edition, *Teaching English as a second or foreign language (3rd Ed.)*. Boston, MA: Heinle and Heinle.
- Kumaladewi, A. E. K. (2011). *Improving Students' Writing Skill Using Cooperative Games (An Action Research at the Eighth Grade of SMP Negeri 2 Gatak, Sukoharjo, in 2009/2010)*. Unpublished paper
- Langan, J. (2005). *College Writing Skill with Readings*. New York: McGrawHill Companies
- Liao, M. T. & Wong, C. T. Effects of Dialogue Journals on L2 Students' Writing Fluency, Reflections, Anxiety, and Motivation. *Reflections on ELT journal*, 9(2), 139-170

- Malik, R. S. & Hamied, F. A. (2014). *Research Methods*. Bandung: UPI Press
- Manktelow, J. & Carlson, A. Brainstorming: Generating Many Radical, Creative Ideas. Retrieved from <http://www.mindtools.com/brainstm.html> [15 Agust-14, 11:07 a.m.]
- Mashori, G. M. (2007). *Teaching the Writing of English: Exploring the Impact of Process Approach on the Undergraduate Students of Shah Abdul Latif University Khairpur*. Unpublished Paper
- Mason, E. J. and Brumble, W. J. *Research in Education and Behavioral Sciences: Concepts and Methods*. Dubuque: Brown and Benmark Publisher
- Merriam, S. B. (1998). *Qualitative Research and Case Study Applications in Education*. San Fransisco: Jossey-Bass Publisher
- Meyers, A. (2005). *Gateway to Academic Writing: Effective Sentence, Paragraph, and Essay*. USA: Longman
- Mogahed, M. M. F. (2007). The Effectiveness of Using the Process Writing Approach in Developing the EFL Writing Skills of Al-Azhar Secondary Stage Students and Their Attitudes towards It. Unpublished paper. Retrieved from <http://mogahedefl.blogspot.com/2009/07/effectiveness-of-using-process-writing.html> [21 Jan-2015, 09:27 a.m.]
- Montague, N. (1995). The Process Oriented Approach to Teaching Writing to Second Language Learners. *New York State Association for Bilingual Education Journal*, 10, 13-24
- Morgan, A. G. (2004). *SPSS 2004 For Introductory Statistics*. New Jersey
- Nafisah, N. & Kurniawan, E. (2007). *Writing; English for General Communication*. Bandung: UPI PRESS
- National Writing Project. (2003). *National Writing Project 30 Ideas for Teaching Writing*. Berkeley: University of California
- Ngadiman, A. (2012). Effects of Process Oriented Approach to Teaching Writing to English Department Students. *Magister Scientiae Journal*, 31
- Nunan, D. (1991). *Language Teaching Methodology: A textbook for teachers*. England: Longman
- Nunan, D. (1992). *Research Methods in Language Teaching*. New York: Cambridge University Press

- Nunan, D. (1999). *Second Language Teaching & Learning*. Boston: Heinle Cengage Learning
- O'Connor, H. & Gibson, N. A Step-by-Step Guide to Qualitative Data Analysis. *A Journal of Aboriginal and Indigenous Community Health*, 1(1). Retrieved from <http://www.pimatisiwin.com/uploads/1289566991.pdf>, [10 March 2015, 10:54]
- Olson, M. C., *et.al.* (1982). *The Writing Process*. Boston: Allyn and Bacon, Inc.
- Oshima, A. and Hogue, H. (2006). *Writing Academic English*. United States of America: Pearson Longman
- Oskamp, S. & Schultz, P. W. (2005). *Attitudes and Opinion*, 3rd Ed. London: Lawrence Erlbaum Associates
- Paten, D. M., & Jain, P. M. (2008). *English Language Teaching: Methods, Tools and Technique*. Jaipur: Sunrise Publishers and Distributors
- Peregoy, S, F. & Boyle, O. F. (1993). *Reading, Writing, and Learning in ESL*. New York: Longman.
- Phillips, D. (2003). *Longman Preparation Course for the TOEFL Test*. New York: Pearson
- Rahmat, E. N. (n.d.). *Using Brainstorming Technique to Improve Students' English Writing Skill*. Unpublished Paper in Siliwangi University. Retrieved from <http://ccs.infospace.com> [15 Aug-2014, 10:04 a.m.)]
- Raimes, A. (1983). *Techniques in Teaching Writing*. Oxford: Oxford University Press
- Riswanto & Putra, P. P. (2012). The Use of Mind Mapping Strategy in the Teaching of Writing at SMAN 3 Bengkulu, Indonesia. *International Journal of Humanities and Social Science*, 2 (21)
- Reid, J. M. (1993). *Teaching ESL Writing*. Oxford: Oxford English
- Reynolds, M. & Trehan, K. (2000). Assessment: A Critical Perspective. *Studies in higher Education*, 25(3)
- Rose, D. (2007). *Reading to Learn, Learning to Read, Book four, Assessing Students' Writing*. Melbourne: Catholic Education Office of Melbourne
- Rose, D. & Martin, J.R. (2012). *Learning to Write. Reading to Learn: Genre, knowledge and pedagogy in the Sydney School*. London: Equinox

- Rubin, J. (1975). What the "Good Language Learner" Can Teach Us. *TESOL Quarterly*, 9(1), 41-45
- Silva, T. (1993). Towards an Understanding of the Distinct Nature of L2 Writing: the ESL Research and Its Implications. *Journal of Second Language Writing*, 2, 657-77
- Steel, V. (2004). Product and Process Writing: A Comparison. Retrieved from <http://www.teachingenglish.org.uk/thinks/articles/product-prcess-writing-a-comparison> [18 Aug-2014, 09:07 a.m.]
- Sun, C. and Feng, G. (2009). Process Approach to Teaching Writing Applied in Different Teaching Models. *Journal of English Language Teaching*, 2(1)
- Tangpermpoon, T. (2008). Integrated Approaches to Improve Students Writing Skills for English Major Students. Retrieved from [http://www.journal.au.edu/abac_journal/2008/may08/01\(1-9\)_article01.pdf](http://www.journal.au.edu/abac_journal/2008/may08/01(1-9)_article01.pdf) (20 Aug-2014, 11:44 a.m.)
- Tarigan, H. G. (2008). *Menulis Sebagai Suatu Keterampilan Berbahasa*. Bandung: Angkasa
- Thai, M. D. (2009). *Text-Based Language Teaching*. Australia: Mazmania Press
- Tribble, C. (1996). *Writing*. New York: Oxford University Press
- Trupe, A. L. (2001). Formative assessment of student writing. Retrieved from <http://www.bridgewater.edu/WritingCenter/Resources/sumform.htm> [24 May-2015, 08:33 p.m.]
- Ur, P. (1996). *A Course in Language Teaching*. Cambridge, UK: Cambridge University Press
- White & Arndt, V. (1991). *Process Writing*. Hong Kong: Longman Group UK Limited
- Wright, K. & Revollo. Using Qualitative Information for Impact Assessment: Introducing the Qualitative Impact Assessment Protocol (QUIP). *INTRAC*. Retrieved from [http:// www.Imp-Act.org](http://www.Imp-Act.org) [2 March 2015, 10:06]